

SRS GO Team



Business Meeting #2 10/30/25 3pm

Where we are – Where we're going

One District. One Goal. Every Child.

Roll Call

Name	Officer or Representative Position	Role	Email Address
Stacey Perot		Principal	stacey.perot@atlanta.k12.ga.us
Cimona Hinton Dirickson	Chairperson	Parent/Guardian	chinton@cau.edu
Elizabeth Zielinski		Parent/Guardian	egzielinski@gmail.com
Ann Mintman	Vice Chairperson	Parent/Guardian	ann.mintman@gmail.com
Jennifer Moore		Instructional Staff	Jennifer.Moore@atlanta.k12.ga.us
Prissy Stewart		Instructional Staff	pristewart@atlanta.k12.ga.us
Delrio Carter		Instructional Staff	ccarter@atlanta.k12.ga.us
Laquisha Smith		Community Member	LaquishaRena@icloud.com
Kelsey Bunker	Cluster Advisory Representative	Community Member	Kelsey.Bunker@atlanta.k12.ga.us
Javier Irizzary	Secretary	Swing Seat	jirizzary.uprm@gmail.com

Agenda



Meeting Agenda

SARAH SMITH

Date: Thursday, October 30, 2025

Time: 3:00PM

Public Viewing Link: <https://www.youtube.com/@sarahsmithgoteam8171>

Submit to participate in Public Comment via [Google Form](#) by 10/29 at 3pm

Physical Location: SRS Intermediate Media Center

- I.** Call to Order
- II.** Roll Call; Establish Quorum
- III.** Action Items
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
- IV.** Discussion Items
 - a. Share access 2025 data - carryover from last meeting
 - b. 2025-2030 Strategic Plan Development
- V.** Information Items
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
 - c. Cluster Advisory Sharing
- VI.** Announcements
- VII.** Public Comment
- VIII.** Adjournment

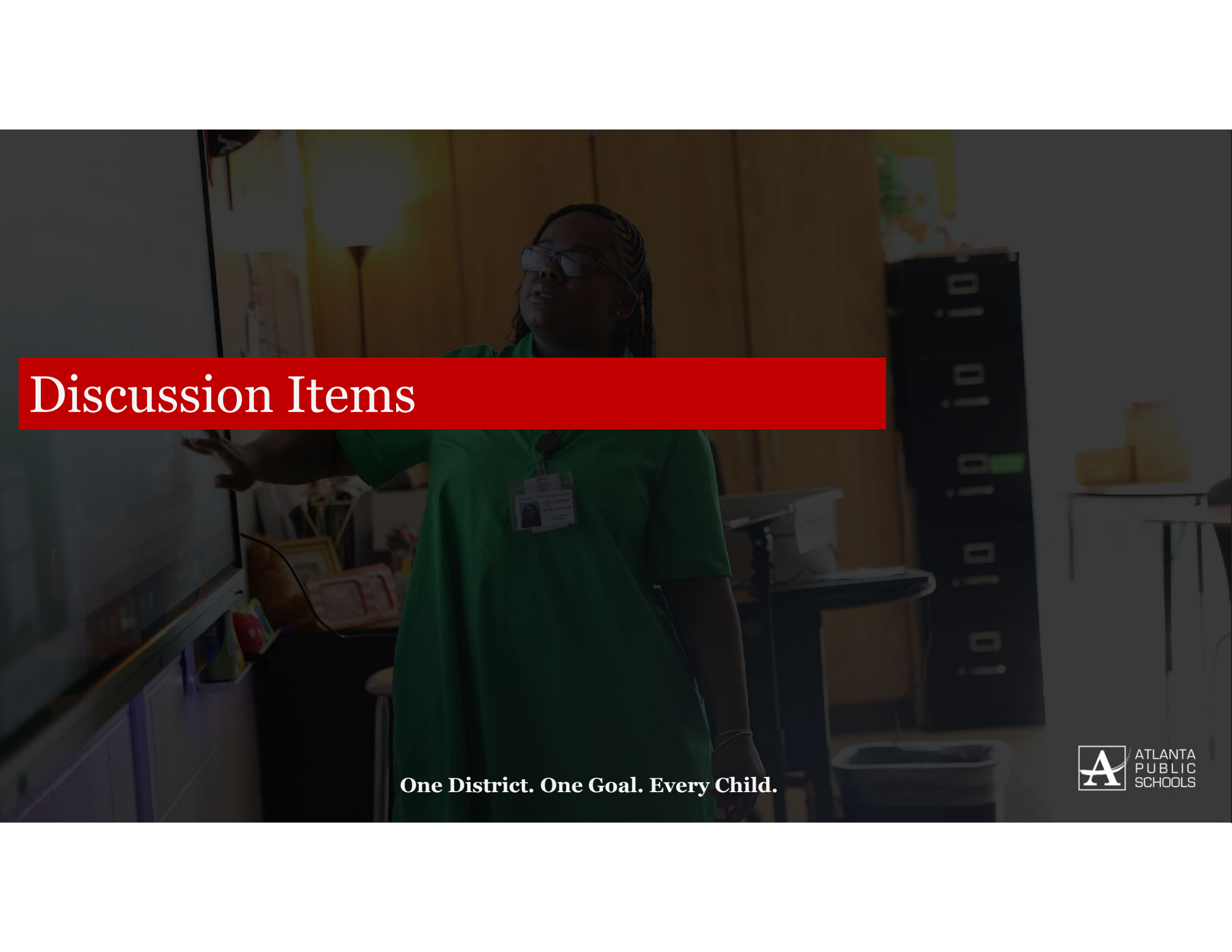


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Action Items

1. Approval of Agenda
2. Approval of Previous Minutes

https://docs.google.com/document/d/10Hv7662h0bxsdmO3jKzXUSV3kms6yo-DYvFGKNEx9Io/edit?usp=drive_link

A teacher with glasses and braids, wearing a green polo shirt and a name tag, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

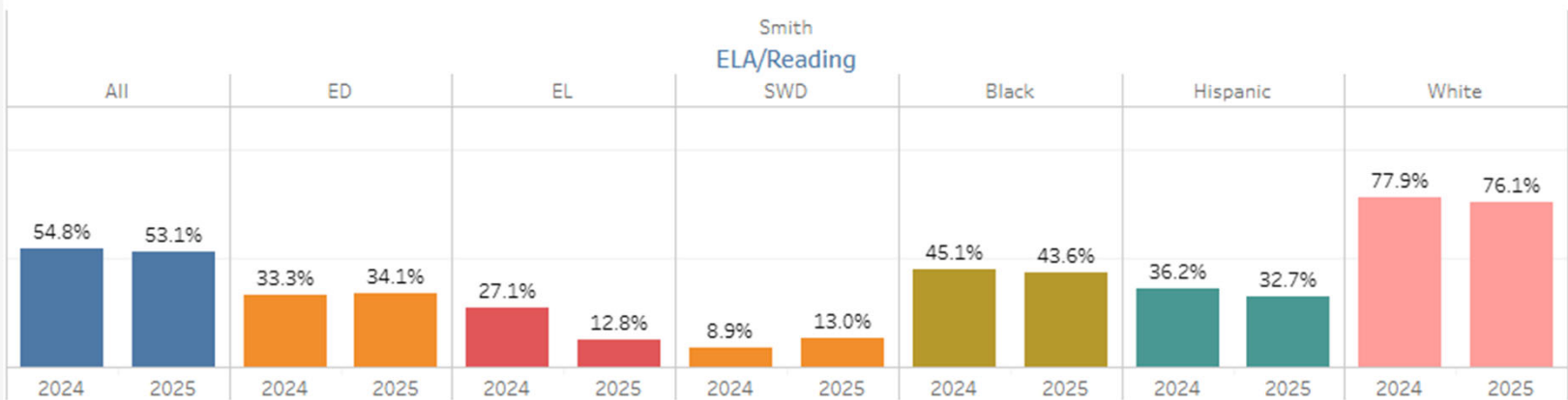
Discussion Items

One District. One Goal. Every Child.

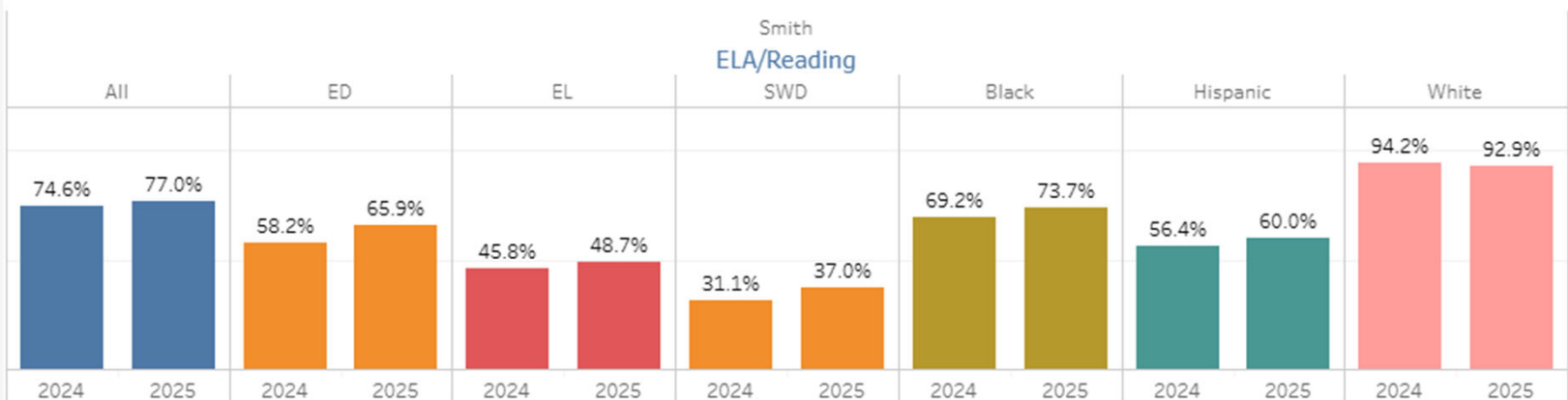
GMAS ELA added Student Groups

Hispanic &
Economically
Disadvantaged

Proficient and Above: Smith

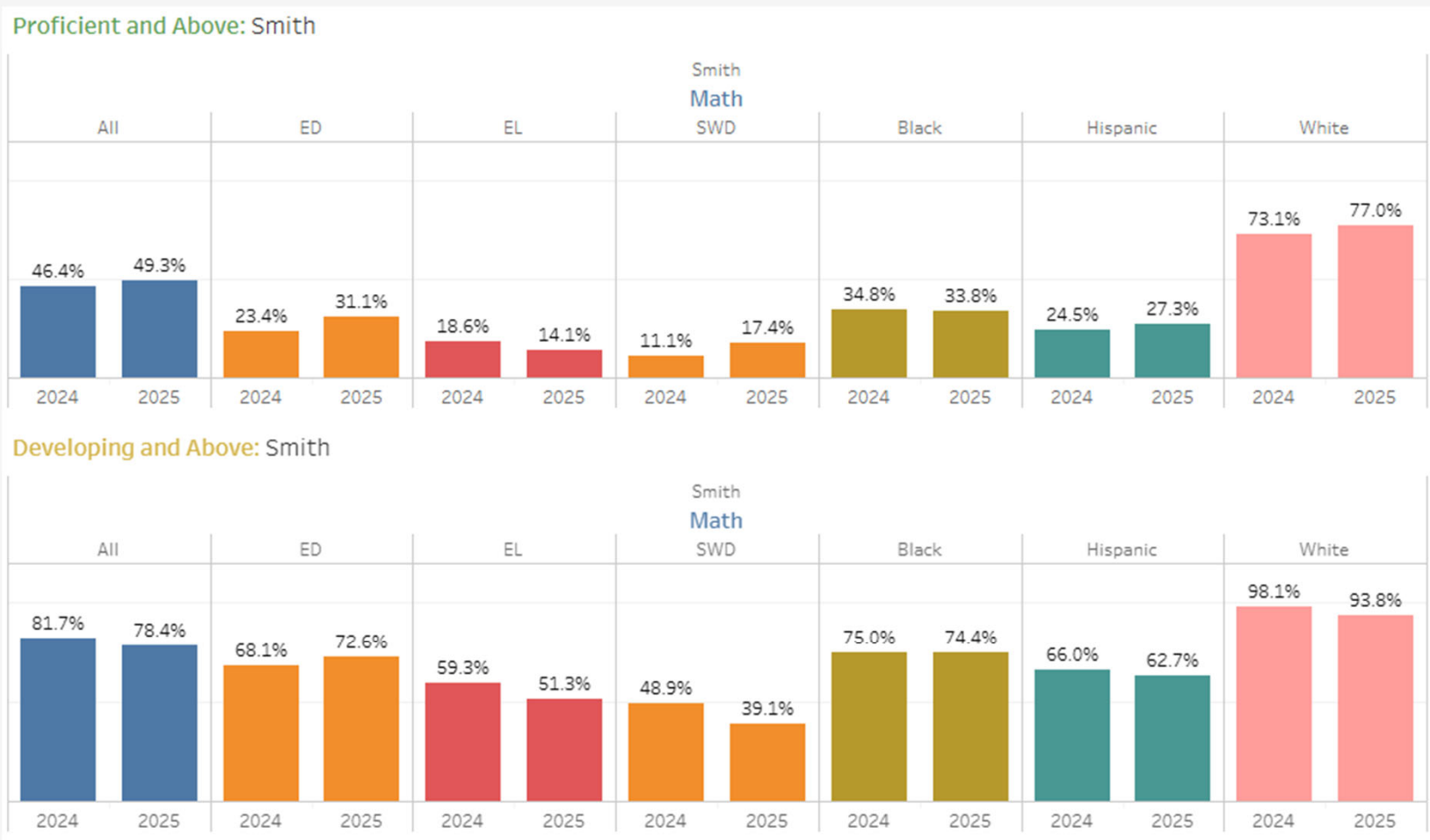


Developing and Above: Smith

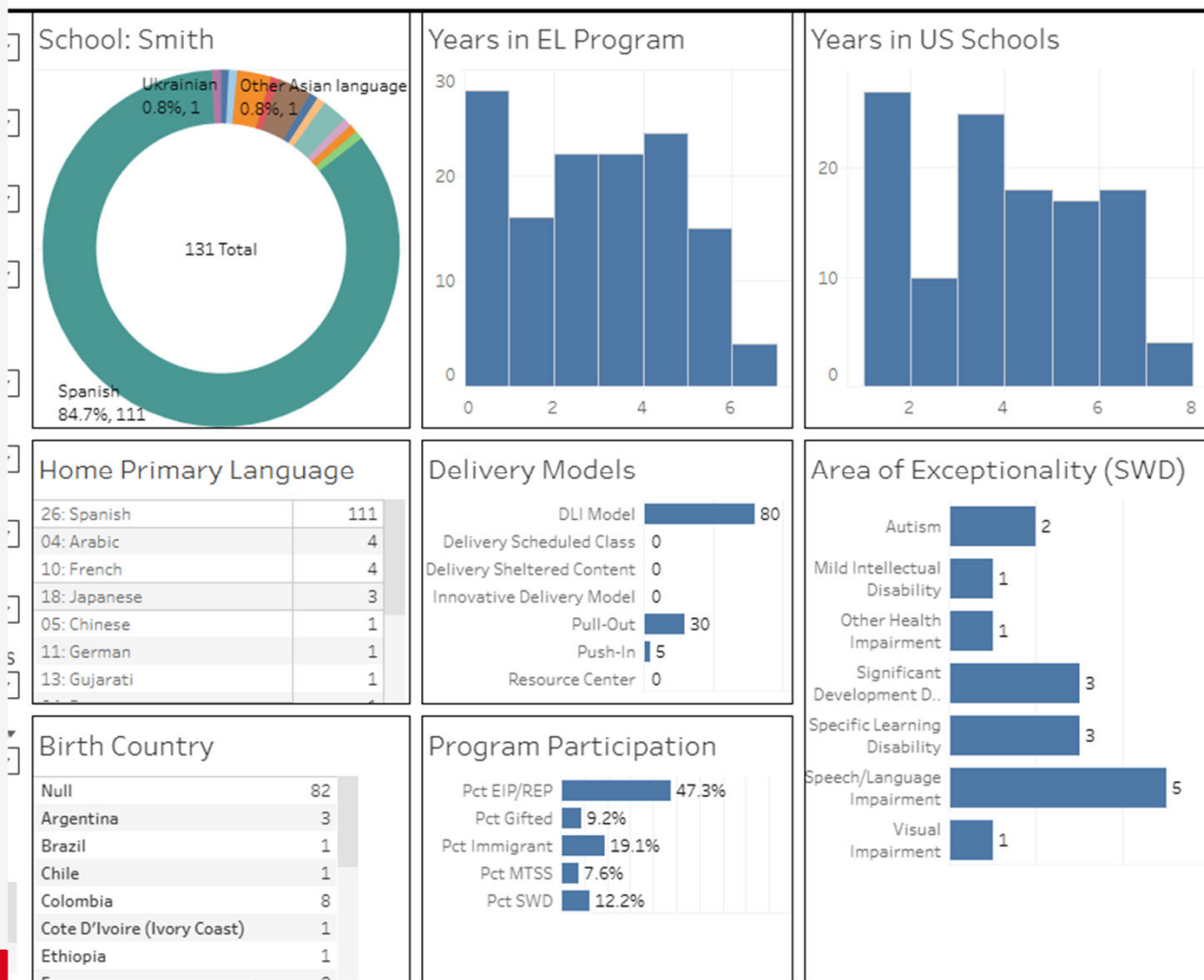


GMAS Math added Student Groups

Hispanic &
Economically
Disadvantaged



School EL Profile



6
5
4
3
2
1

Select ACCESS Metric

Proficiency Level

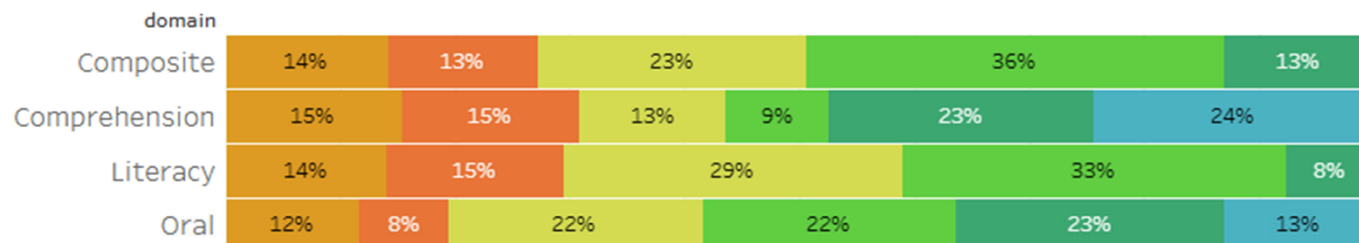
Domain

(Multiple values)

Student Growth Percentile Level

High
Typical
Low

ACCESS Domains



ACCESS Student Growth Percentile (Composite Domain)



CCRPI Progress

1.5
1
0.5
0

CCRPI EL Progress ws

test school	Exams	CCRPI Progre..	0	0.5	1	1.5
Smith	104	100.00	14%	13%	15%	57%

CCRPI EL Progress Grade

test grade	Exams	0	0.5	1	1.5
1	15	13%		47%	33%
2	19	21%	16%		63%
3	26	31%	15%	12%	42%
4	25	12%	8%	8%	72%
5	19	16%	11%		68%

2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a trash can.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.



WHO WE ARE...

**We are *Atlanta's* Public
School System**

WHY WE EXIST...

**To educate and empower
Atlanta's students to
shape the future**

Focus Areas

- 1. We Are Strengthening Our Instructional Core**
- 2. We Are Caring for Every Child**
- 3. We Are Sparking Student Curiosity**
- 4. Our Strength Is Our Team**
- 5. Our Responsibility Is Shared**
- 6. Our System Is Efficient and Effective**

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

**We Are Strengthening
Atlanta's students with
targeted support.**

- Implement high-quality professional learning
- Target resources to learners, economic
- Accelerate early learning

**We Are Caring For
Atlanta's students with
unique needs.**

- Expand strategies for discipline
- Implement systems of support
- Increase student access to counselors

**We Are Sparking
Atlanta's students with
and interests.**

- Promote robust arts and
- Expand access to programs and pathways
- Explore specialized



Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of students completing at least one CIP College and Career Readiness Indicator by **20 percentage points.**

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom with wooden paneling and various items on shelves in the background. A red banner is overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.





*What is our purpose?
What do we do?*

What is our picture of the future?

*What results do we want to satisfy our
stakeholder needs?*

*What are the main focus areas ("Pillars of
Excellence") of our **work**?*

*What continuous improvement activities are
needed to get results?*

*How will we evaluate performance to know if we
are achieving the results we want?*

*What high-leverage strategies will lead to
the desired results?*

Who will do what by when?

We are educating and empowering Atlanta's students to shape the future.

1. Literacy
2. Numeracy
3. College & Career Readiness

We are Caring for Every Child
(*example*)

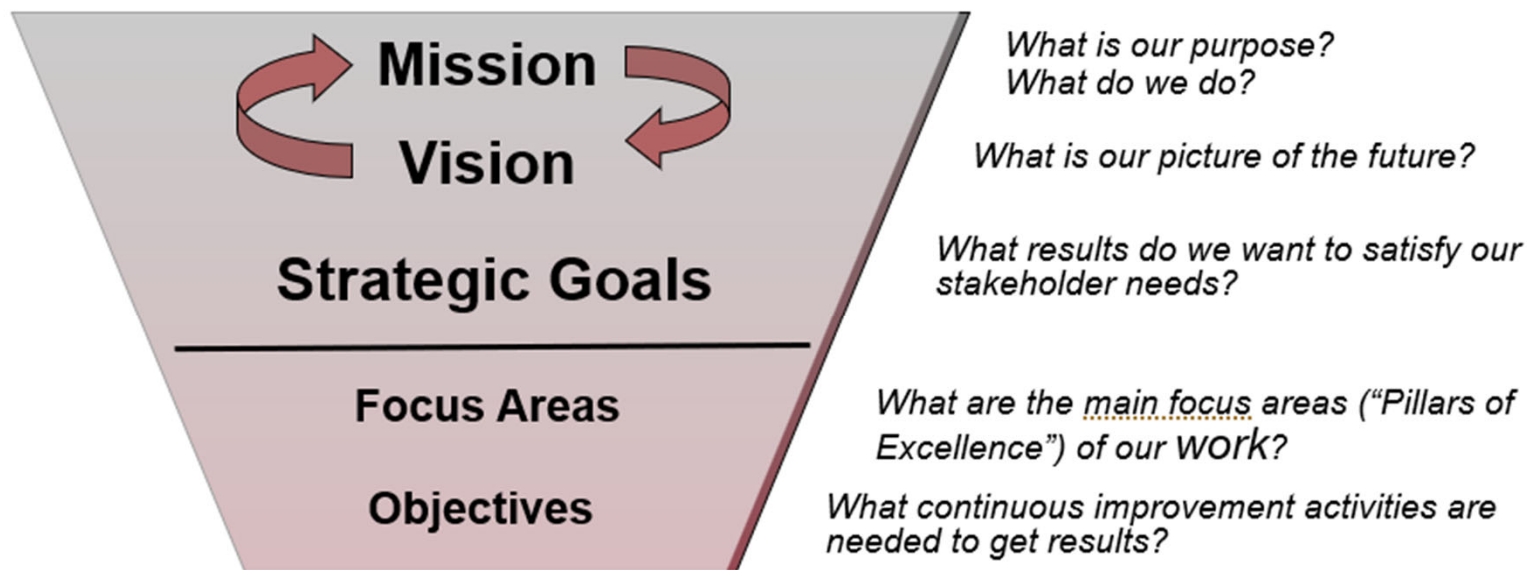
Expand strategies that reduce chronic absenteeism (*example*)

% of students who are not chronically absent (*example*)

Implement Multi-Tiered Systems of Support (MTSS) (*example*)

Monthly, provide consistent communication with all families on the importance of attendance and supports available (*example*)

GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

Vision: Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.

2. 3. Increase implementation and intersection of IB and OLI

1A. Create instructional frameworks to guide math and ELA/Reading instruction

1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.

1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1. Increase the amount of time allocated in the master schedule for SEL instruction

2. Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1. Dual Language Immersion Program as the approved instructional model for ESOL students in grades K-5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed

2. Create a matrix and schedule to ensure all staff are trained on IB annually.

1. Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

1. Build capacity of staff around ELL learners and strategies and tenets of IB.

1. Build a school structure to provide support and opportunities for staff feedback

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring OKIDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State-Identified Schools	# of schools identified on the state lists (CSL, TSL, ATR)	32	- 22 schools	10	32	10
	We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
Discipline: All Students		% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
Discipline: Black Students		% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
Discipline: Students with Disabilities		% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
Student-Staff Relationships		% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
We Are Sparking Student Curiosity	School Climate*				50.0%	50.0%	
	Beyond the Core: Elements School*				99.0%	99.0%	
	Beyond the Core: Middle School*				99.1%	99.1%	
Pathway Completion*				85.0%	85.0%		

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
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Sample GO Team Business Meeting Cadence

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- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.



Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary Sarah Rawson Smith Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	52.8%	+ 20.5 pp	73.3%	52.8%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	51.6%	+ 21.0 pp	72.6%	51.6%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	39.3%	+ 26.0 pp	65.3%	39.3%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	14.3%	+ 10.0 pp	24.3%	14.3%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	32.3%	+ 26.0 pp	58.3%	32.3%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.7%	+ 10.7 pp	77.4%	66.7%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	58.1%	+ 10.7 pp	68.8%	58.1%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	67.1%	+ 10.7 pp	77.8%	67.1%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	72.1%	+ 10.7 pp	82.8%	72.1%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	88.0%	+ 6.0 pp	94.0%	88.0%	
	Discipline: All Students	% of students without suspensions	99.3%	—	99.3%	99.3%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	98.1%	+ 0.4 pp	98.5%	98.1%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	97.0%	+ 1.5 pp	98.5%	97.0%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	49.5%	+ 21.0 pp	70.5%	49.5%	
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.6%	+ 0.2 pp	98.8%	98.6%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	37.5%	+ 15.4 pp	52.9%	37.5%	
	Teacher Experience	% of teachers with 3 or more years of experience	79.4%	+ 6.5 pp	85.9%	79.4%	
	Teacher Compensation	Average teacher salary	\$86,967	+ \$13,033	\$100,000	\$86,967	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	79.6%	+ 5.4 pp	85.0%	79.6%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	60.8%	+ 10.0 pp	70.8%	60.8%	
	Enrollment	School meeting K-12 Enrollment Minimums	809	—	450	809	

* Data for 2025 has not been released, so 2024 data is being used

School > Smith

Updated 9/26/2025

A teacher with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a trash can.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



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Sarah Smith Elementary

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.

By 2025, we will increase from 57% to 66% proficient or above on the Georgia Milestones in Numeracy.

By 2025, 100% of our CARE Team Meetings will utilize the 7 Core Components in order to support our students that have social emotional challenges and maintain a suspension rate of less than one percent.

We will implement a series of parent workshops, and fireside chats to increase parent engagement to improve ADA from 93.8% to 96.8 percent by 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
2. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
3. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
4. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
5. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
6. Implement CARE Team with 100% fidelity utilizing the 7 core components.
7. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.
8. Create a school-wide culture of high expectations, trust, and strong communication.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.

School Strategies

- 1A. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment, remediation, intervention).
- 1B. Utilize transdisciplinary teaching for integrated, rigorous, and relevant learning through IB Planners and the SRS Programme of Inquiry.
- 2A. Utilize MAP data to develop individual goal setting, monitor progress, and provide feedback to increase student Lexile levels.
- 2B. Develop and implement consistent writing program to address identified areas for growth.
- 3A. Utilize transdisciplinary teaching of the IB units that incorporates math, science, technology and other core subjects.
- 4A. Implement consistent Social Emotional Learning curriculum (SEL) in all grades.
- 5A. Cultivate partnerships to support IB supplemental training and implementation (POI development and updates, planner development) in order to implement program with greater fidelity.
- 5B. Build community awareness, knowledge and support for IB PYP reauthorization (parent education meetings, update external communications).
- 6A. Form the CARE Team to address the needs of students.
- 6B. Meet weekly as recommended to determine the needs of students that require additional support.
- 6C. Assign students that identify as extremely elevated to the social worker, school counselor and SEL teacher for small groups and additional support.
- 7A. Provide targeted professional learning for all teachers to improve transdisciplinary teaching, consistent implementation of school-based programs, co-teaching implementation, and build teacher efficacy.
- 7B. Utilize Professional Learning Community (PLC) model to review curriculum and data in order to enhance teaching and learning for all students.
- 7C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment.
- 7D. Utilize a heavy coaching model where teachers collaborate with the instructional leadership to determine their needs.
- 8A. Implement consistent Social Emotional Learning (SEL) to promote positive school culture.
- 8B. Utilize IB Learner Profiles to guide instructional rigor and communication both internally and externally.
- 9A. Enhance internal and external communication through weekly updates, school master calendar, and partnering with PTA to streamline information to families.
- 9B. Utilize the Family Engagement Liaison to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students.
- 9C. Host parent workshops to share resources and services offered at the school.

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Sarah Smith Elementary

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART GOALS

MISSION/VISION STATEMENT

VISION

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

MISSION

Our Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

WHO WE ARE...

We are

Sarah Smith

WHY WE EXIST...

To create an inclusive community where learning is a passion, excellence is achieved (for all) and the whole child is developed.

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



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Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

One District. One Goal. Every Child.

Continuous Improvement Goals (Sarah Smith)

1 By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above from 53.1 % (SY24-25) to 59% (SY25-26) on the spring 2026 EOG in English Language Arts.

2 By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above from 49.3% (SY24-25) to 55% (SY25-26) on the spring 2026 EOG in Math.

3 Sarah Smith will improve our Georgia School Climate rating from a 2/5 stars to 3/5 stars by improving student attendance and student self management skills during the 2025-2026 school year.

4 GOAL from our KPIs discussion- see next slides

2030 Strategic Plan Goals (Example)

1 By 2030, the 3rd-5th grade students will increase scoring proficient or above from 53.1 % (SY24-25) to **73.1%** on the spring 2030 EOG in English Language Arts.

2 By 2030, the 3rd-5th grade students will increase scoring proficient or above from 49.3% (SY24-25) to **70%** on the spring 2030 EOG in Math.

3 By 2030, Sarah Smith will improve our Georgia School Climate rating from a 2/5 stars to **4/5** stars by improving student attendance and student self management skills.

4 **Additional Goal** (Staff Engagement, Discipline, Teacher Retention, AP Course Enrollment, etc)

Sarah Smith Elementary

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.

By 2025, we will increase from 57% to 66% proficient or above on the Georgia Milestones in Numeracy.

By 2025, 100% of our CARE Team Meetings will utilize the 7 Core Components in order to support our students that have social emotional challenges and maintain a suspension rate of less than one percent.

We will implement a series of parent workshops, and fireside chats to increase parent engagement to improve ADA from 93.8% to 96.8 percent by 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
2. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
3. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
4. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
5. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
6. Implement CARE Team with 100% fidelity utilizing the 7 core components.
7. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.
8. Create a school-wide culture of high expectations, trust, and strong communication.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.

School Strategies

- 1A. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment, remediation, intervention).
- 1B. Utilize transdisciplinary teaching for integrated, rigorous, and relevant learning through IB Planners and the SRS Programme of Inquiry.
- 2A. Utilize MAP data to develop individual goal setting, monitor progress, and provide feedback to increase student Lexile levels.
- 2B. Develop and implement consistent writing program to address identified areas for growth.
- 3A. Utilize transdisciplinary teaching of the IB units that incorporates math, science, technology and other core subjects.
- 4A. Implement consistent Social Emotional Learning curriculum (SEL) in all grades.
- 5A. Cultivate partnerships to support IB supplemental training and implementation (POI development and updates, planner development) in order to implement program with greater fidelity.
- 5B. Build community awareness, knowledge and support for IB PYP reauthorization (parent education meetings, update external communications).
- 6A. Form the CARE Team to address the needs of students.
- 6B. Meet weekly as recommended to determine the needs of students that require additional support.
- 6C. Assign students that identify as extremely elevated to the social worker, school counselor and SEL teacher for small groups and additional support.
- 7A. Provide targeted professional learning for all teachers to improve transdisciplinary teaching, consistent implementation of school-based programs, co-teaching implementation, and build teacher efficacy.
- 7B. Utilize Professional Learning Community (PLC) model to review curriculum and data in order to enhance teaching and learning for all students.
- 7C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment.
- 7D. Utilize a heavy coaching model where teachers collaborate with the instructional leadership to determine their needs.
- 8A. Implement consistent Social Emotional Learning (SEL) to promote positive school culture.
- 8B. Utilize IB Learner Profiles to guide instructional rigor and communication both internally and externally.
- 9A. Enhance internal and external communication through weekly updates, school master calendar, and partnering with PTA to streamline information to families.
- 9B. Utilize the Family Engagement Liaison to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students.
- 9C. Host parent workshops to share resources and services offered at the school.

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, age-appropriate curriculum. We are committed to providing our staff and ensure that all students become virtuous leaders, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.	By 2025, we will increase from 57% to 65% proficient or above on the Georgia Milestones in Mathematics.	By 2025, 100% of our CARE Team Meetings will address the 7 Core Components in order to support our students that have social-emotional challenges and maintain a suspension rate of less than one percent.	We will implement a series of parent workshops, and provide staff to increase parent engagement to improve ADE from 93.4% to 95.8 percent by 2025.
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APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Core Curriculum & Instruction
Significant Progress
- Building a Culture of Student Support**
Whole Child & Holistic Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Teacher Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement & Empowerment

School Strategic Priorities

- 1. Increase student proficiency in math and ELA.
- 2. Develop a culture of learning in which students feel safe with their learning and are confident in their abilities.
- 3. Offer a rigorous curriculum with accelerated focus on the integration and application of math, science, and technology.
- 4. Create a well-rounded curriculum that develops the whole child by providing them exposure to and appreciation of the arts and enrichment opportunities.
- 5. Cultivate a global learning community that develops skills in critical thinking, problem-solving, and communication.
- 6. Implement CARE Team with 100% fidelity utilizing the CARE components.
- 7. Offer academic and career enrichment learning experiences and career training to increase student skills.
- 8. Create a school-wide culture of high expectations, trust, and strong communication.
- 9. Foster a culture of respect and dignity that ensures that all students are safe and supported in their learning.

School Strategies

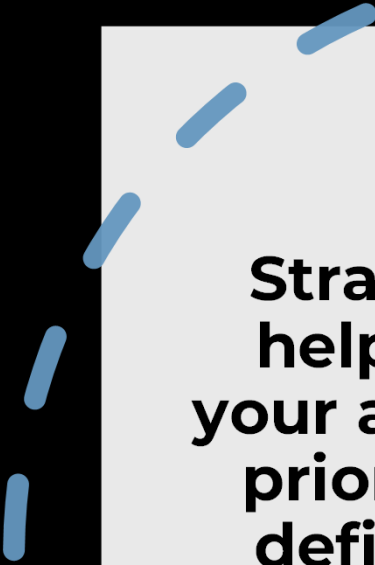
- 1. Offer professional development for teachers, paraprofessionals, and support staff to ensure they are equipped to meet the needs of all students.
- 2. Offer interventions for students with learning challenges, including tutoring, small group instruction, and individualized learning plans.
- 3. Offer a variety of enrichment opportunities, including arts, sports, and community service.
- 4. Offer a variety of career and technical education opportunities, including career counseling, job shadowing, and internships.
- 5. Offer a variety of social-emotional learning opportunities, including social skills training, conflict resolution, and self-regulation.
- 6. Offer a variety of family and community engagement opportunities, including parent workshops, family nights, and community events.
- 7. Offer a variety of professional development opportunities, including conferences, workshops, and seminars.
- 8. Offer a variety of career and technical education opportunities, including career counseling, job shadowing, and internships.
- 9. Offer a variety of social-emotional learning opportunities, including social skills training, conflict resolution, and self-regulation.
- 10. Offer a variety of family and community engagement opportunities, including parent workshops, family nights, and community events.

KPI Summary					ATLANTA PUBLIC SCHOOLS	
Sarah Rawson Smith Elementary School						
Focus Area	Category	Metric	Current KPI	2030 Goal	Current District Performance	2030 Goal
We are Strengthening Our Instructional Core	District Goals	% of all grade students scoring proficient or above in ELA	52.8%	+ 21.0 pp	73.3%	52.8%
	Subgroup: Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones: ELA	39.3%	+ 20.0 pp	65.3%	39.3%
	Subgroup: Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones: ELA	32.3%	+ 20.0 pp	58.3%	32.3%
	Subgroup: Growth: Black students	% of Black students with a Typical or High End of Grade Milestones: Student Growth Percentile	66.7%	+ 10.0 pp	77.4%	66.7%
	Subgroup: Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical or High End of Grade Milestones: Student Growth Percentile	58.1%	+ 10.0 pp	68.8%	58.1%
	Subgroup: Growth: English learners	% of English Learners with a Typical or High End of Grade Milestones: Student Growth Percentile	72.1%	+ 10.0 pp	82.8%	72.1%
	Attendance	% of students who are not chronically absent	88.0%	+ 6.0 pp	94.0%	88.0%
	Discipline: All Students	% of students without suspensions (SOS)	99.3%	—	99.3%	99.3%
	Discipline: Black Students	% of Black students without suspensions (SOS)	98.1%	+ 0.4 pp	98.5%	98.1%
	Discipline: Students with Disabilities	% of Students with Disabilities without suspensions (SOS)	97.0%	+ 1.5 pp	98.5%	97.0%
We are Caring For Every Child	Student Staff Relationships	% of students feeling comfortable going to school or all of the adults in the school for help	49.5%	+ 21.0 pp	70.5%	49.5%
	School Climate	School climate star rating out of 5	2 *	+ 2 *	4 *	2 *
	Beyond the Core: Elementary School	% of K-5 students meeting the CCSR beyond the Core Component requirement	98.6%	+ 0.2 pp	98.8%	98.6%
	Teacher Experience	% of teachers with 3 or more years of experience	79.4%	+ 6.5 pp	85.9%	79.4%
We are Sparking Our Strength is Our Team	Teacher Compensation	Average teacher salary	\$86,967	+ \$13,033	\$100,000	\$86,967
	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%
	Family Engagement: Parent Portal	% of Intra Campus Parent Portal accounts	79.6%	+ 5.4 pp	85.0%	79.6%
Our Responsibility Is Shared	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to walk to school (grades 3-5)	60.8%	+ 10.0 pp	70.8%	60.8%
	Enrollment	School meeting K-12 Enrollment Milestones	809	—	450	809
Our System Is Efficient & Effective					Updated 10/20/2025	

*Data for 2025 has not been released, so 2024 data is being used

School - Smith





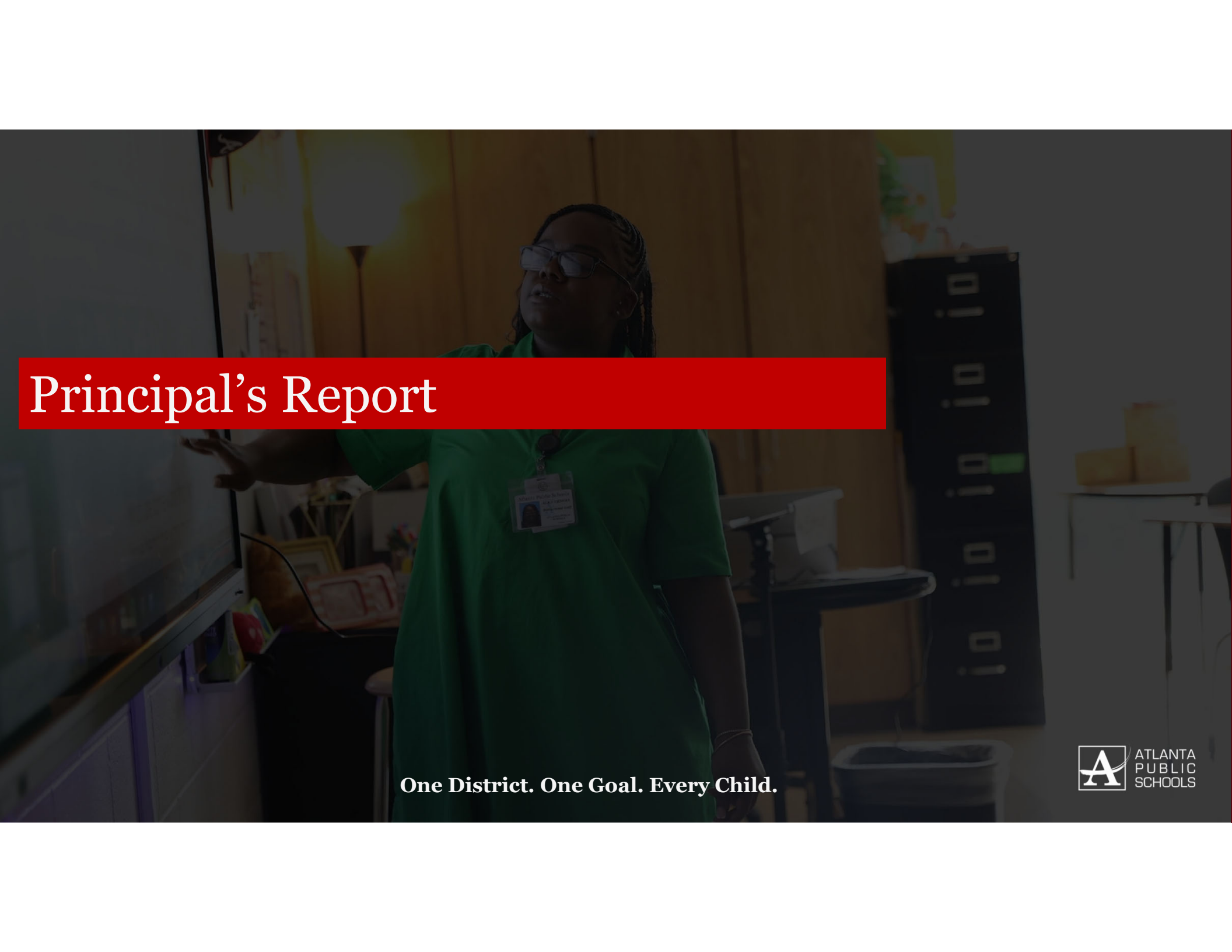
**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



A woman with glasses and braids, wearing a green polo shirt and a name tag, stands in a classroom pointing at a whiteboard. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

Principal's Report

One District. One Goal. Every Child.



Smith

SCHOOL DATA PROFILE (K-8)

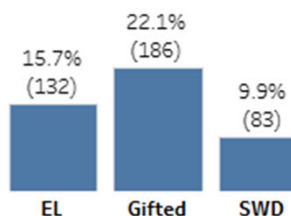
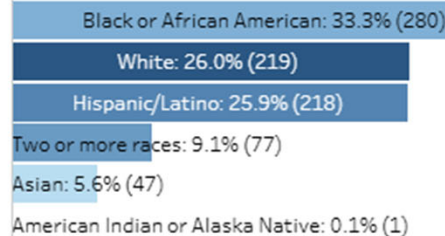
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Enrollment



Total
Current
Enrollment
842

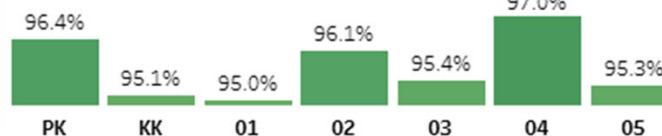


Attendance

SY2024-2025	SY2025-2026	SY2024-2025	SY2025-2026
Take Rate 95.0%	Take Rate 96.7%	ADA Attendance 95.2%	ADA Attendance 95.7%
		CCRPI Attendance 89.3%	CCRPI Attendance 90.2%



ADA by Grade SY2025-2026



ADA by Day	August	September	October
SY2025-2026			
ADA rate			
	4 5 6 7 8 8 9 10 11 12 6 7 8 9 10		
	11 12 13 14 15 15 16 17 18 19 13		
	18 19 20 21 22 22 23 24 25 26 20 21 22 23 24		
	25 26 27 28 29 29 30		
			27 28

Behavior

Top 5 Events	Count
7A.1 Horseplay	9
TEACHER REFERRAL	7
4F.1 Teasing/Taunting	5
9D.3 Battery of School Employee	4
4C.1 Harassment	3
7C.1 Student Incivility/Insubordination	3

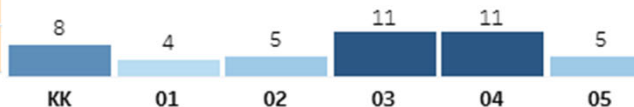


Incidents by Gender F = 14 M = 31

Incidents by Student

Incidents	SY2024-2025	SY2025-2026
0 Incidents	810 (90.3%)	795 (96.1%)
1 Incident	56 (6.2%)	20 (2.4%)
2 to 3 Incidents	22 (2.5%)	9 (1.1%)
4+ Incidents	9 (1.0%)	3 (0.4%)

Incidents by Grade SY2025-2026



Although 96% of students have ZERO behavior referrals added Behavior this time.

BIG AREAS

Racial name calling

Little ones hitting staff & students and running out of class

Rough play at recess



Updates-Gifted

- 1) Talent Development is starting in grades 2-5 .

Identified 18 2-5 students Creativity- Fluency, Elaboration,Originality, Flexibility

-achievement level >90
Score expiring the soonest,

Identified 36 2-5 students Mental Ability - Analogous Thinking

80s on previous mental ability test

- 1) Talent Development for Kinder & 1st starts in January

Whole class TD emphasis on creativity starting in January
3 classes each Wed for +/- 30 minutes over 6 weeks

Picture Completion, Picture Construction. Repeated figures

UPDATES- DLI

DLI Advisory Council Notifications

NEW STAFFING for SPANISH MATH SUPPORTS

CATCHING UP SPANISH PROFICIENCY

 ATLANTA PUBLIC SCHOOLS
One School. One Goal. Every Day.

 Reference Guides for Spanish - K-5 DLI

☐ Conectores avanzados

What students should know and be able to do in Spanish by the end of each grade level.

Grado	Phonological and grammatical skills	Language and Writing
K	☐ Direct syllables (ma, me, mi, mo, mo) ☐ Initial, middle, and final sounds ☐ Word formation with syllables ☐ Words with common patterns ☐ Use of articles with agreement ☐ Differentiation between b/v, silent h, stress on mamá/papá	☐ Correct use of articles ☐ Writing simple sentences ☐ Oral description of drawings
1	☐ Frequently Used Words ☐ Differences between similar sounds (c/s/z...) ☐ Common digraphs (ch, ll, rr) ☐ Open and closed syllables ☐ Strong/weak vowels, diphthongs ☐ Accents, umlauts, accents ☐ Word families	☐ Nouns and verbs with agreement ☐ Use of pronouns and adjectives ☐ Differentiating tú/usted ☐ Use of punctuation marks ☐ Complete sentence recognition
2	☐ Contractions (al, del) ☐ BLENDS (ti, fl, pl) ☐ Accents that change meaning ☐ Multisyllabic words ☐ Triphthongs ☐ Accentuation rules (acute, grave, proparoxytone) ☐ Diphthong vs. hiatus	☐ Collective nouns ☐ Irregular plurals ☐ Writing simple paragraphs ☐ Basic connectives
3	☐ Homophones (hola/ola) ☐ Spelling rules (b/v, ll/y...) ☐ H and silent u ☐ Cognates ☐ Suffixes (-ito, -ote) ☐ Dates and numbers	☐ Verb Conjugation ☐ Systematic Accentuation Rules ☐ Comparatives and Superlatives ☐ Adjective Position ☐ Narratives and Descriptions
4	☐ Compound Words ☐ Using Umlauts ☐ English-Like Words ☐ Spelling Changes with Suffixes	☐ Interrogative/Relative Pronouns ☐ Adjective Order ☐ Preterite, Conditional ☐ Apocope ☐ Confusing Words (tube/had) ☐ Paragraphs with Main Idea and Details
5	☐ Technical Cognates ☐ Prefixes and Suffixes ☐ Comparison with English	☐ Argumentative Texts ☐ Revision and Editing ☐ Formal/Informal Registers

☐ Advanced Connectives



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan



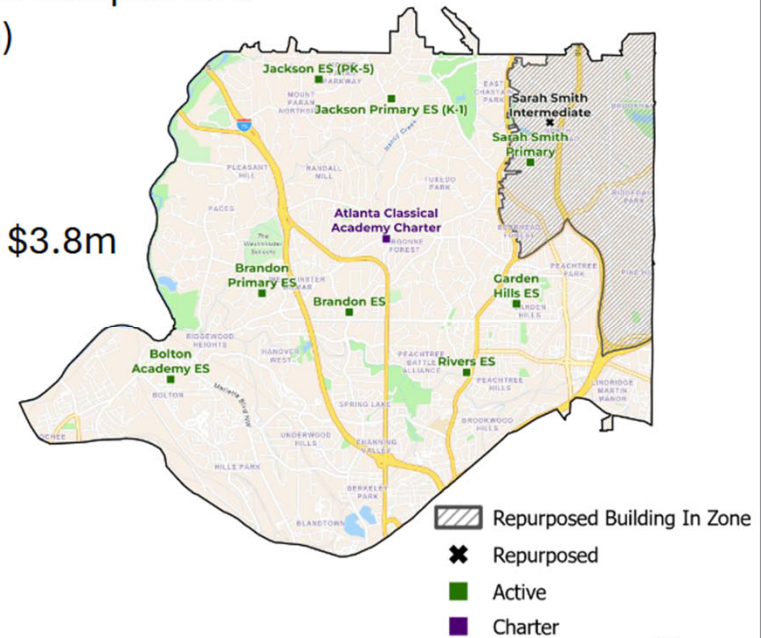
atlantapublicschools.us/APS2040

Facility Investments – Renovate or Rebuild ES

School Repurposing & Investments (Requires ESPLOST Funding)

Smith Intermediate ES – Recommendation

- Renovation/Addition or Rebuild at Smith Primary ES campus as a 900-1,000 seat PK-5 building (no boundary change)
- Smith Intermediate ES repurposed
- Operational savings of \$1.5m - \$2m+ annually
- Potential deferred maintenance cost avoidance of \$3.8m
- Net capacity reduction of 75-175 seats

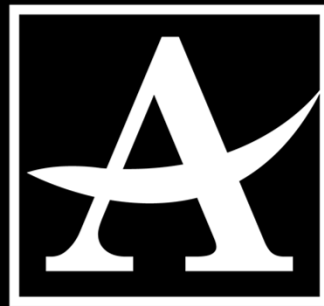


15

Questions?



Thank you



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